

DR. MARY BETH BOYLAN

Dr. Mary Beth Boylan is recommended for promotion from Associate Professor to Full Professor. Dr. Boylan was hired as a Student Development Specialist in January of 2001 and transitioned to the Psychology Department in 2015. Dr. Boylan received an associate's degree in Social Science from Essex County College, a bachelor's degree in Psychology from Seton Hall University, a master's degree in Clinical Psychology from Long Island University, and a doctoral degree in Educational Leadership from Rowan University.

TEACHING EFFECTIVENESS

Dr. Boylan has demonstrated teaching effectiveness in the First Year Seminar and Psychology courses as evidenced by her consistently high ratings on Student Opinion Reports (SORs) and favorable supervisor evaluations. Dr. Boylan's counseling background assists in her interactions with students and underscores her commitment to student retention and success. Dr. Boylan has made significant contributions to the College's First Year Experience programming and to curriculum development efforts in the Introductory Psychology courses that foster grit and resilience in Brookdale students.

COLLEGE SERVICE

Dr. Boylan serves as a Co-chair for the Middle States Self-Study, Standard IV (Support for the Student Experience). Dr. Boylan actively participates in college-wide governance as a member of Academic Standards. Dr. Boylan serves on the Student Conduct Board and was the Department Chair of Counseling before moving to Psychology. Dr. Boylan served on several faculty hiring committees and was named to the First Semester Experience Redesign Committee and elected co-chair by her colleagues. Dr. Boylan participates in the College Open House events and is Co-advisor to the Outdoor Sports Club where she has planned events such as kayaking in the Pine Barrens and skiing in the Catskills.

PROFESSIONAL DEVELOPMENT

The transition from Counseling to Psychology was a significant professional development feat for Dr. Boylan. Dr. Boylan regularly seeks professional development opportunities. Dr. Boylan further demonstrates interest in the history, vitality, and future of the American Community College via lectures and workshops at the Community College Research Center at Teachers' College, Columbia University.

COMMUNITY SERVICE

Dr. Boylan and her family regularly volunteer with Bridge of Books, a Monmouth County-based organization which provides books to needy children all over New Jersey. Dr. Boylan participates with her family in Clean Ocean Action's bi-annual beach sweeps. As the mother of a busy teenage lacrosse player, Dr. Boylan is active in the Ocean Township Girls Lacrosse Organization, a club that encourages girls of all ages to learn and love the sport of lacrosse with an emphasis on skill building and teamwork.

BRENT FOSTER COSTLEIGH

Mr. Brent Foster Costleigh is recommended for promotion from Assistant Professor to Associate Professor. Mr. Costleigh was hired to teach Psychology in 2008. Mr. Costleigh earned a bachelor's degree in Psychology and a master's degree in Experimental Psychology from Seton Hall University.

TEACHING EFFECTIVENESS

Mr. Costleigh teaches a wide range of psychology courses. Students respond to Mr. Costleigh's teaching positively, consistently responding "strongly agree" or "agree" on all SORs questions. Noting his teaching effectiveness, Dean Patricia Gallo wrote "Brent is a professional who cares about his students and wants them to receive the best foundation possible." Dean Franklyn Rother, wrote "He uses repetition and humor to keep students participating and lower their anxiety" with a "very energetic and enthusiastic presentation style" and that his "relaxed demeanor and reinforcement strategies help his students to understand the material." Mr. Costleigh serves as PSYC 208 Curriculum Coordinator where he works to improve the Lifespan Development curriculum by conducting periodic assessments with the Department Chair. Mr. Costleigh is involved with departmental curriculum, discussions and assessment, working to better course and program learning outcomes and his own personal teaching effectiveness.

COLLEGE SERVICE

Mr. Costleigh has a long history of collegial service. Mr. Costleigh was recently elected by the college community as Governance Vice-Chair and will serve as Chair in AY17/18. Mr. Costleigh completed two, three-year terms on the General Education Committee, serving as Chair and Co-Chair twice. Mr. Costleigh served as the Academic Affairs Council Chair, and in this role, he served on the Steering Committee. Mr. Costleigh served three years as the Academic Standards Committee Co-Chair. Mr. Costleigh is currently serving on the Middle States Self-Study Committee for *Standard 3: Design and Delivery of the Student Learning Experience*. Mr. Costleigh served on the President's Institute Redesign Team for the Business and Social Sciences Institute. Mr. Costleigh served as the Social Science AA Meta-Major Redesign Committee Chair. Mr. Costleigh serves on the Human Services Advisory Board. Mr. Costleigh served as the Social Sciences Five-Year Program Review Committee Chair and currently as a member on the AY16/17 Five-Year Program Review for this program. Mr. Costleigh served as a Psychology Option Five-Year Program Review member. Mr. Costleigh has mentored numerous adjunct instructors and recently mentored Dr. Beth Boylan as she transitioned to the Department of Psychology.

PROFESSIONAL DEVELOPMENT

Mr. Costleigh maintains his professional growth via membership in professional organizations such as, the AAAS, APS, STP, and Psi Chi. Mr. Costleigh attended many professional conferences. Mr. Costleigh fosters greater professional engagement through his work on BCCFA and was selected to the NJEA's inaugural Local Leadership Development Institute.

COMMUNITY SERVICE

Mr. Costleigh serves as the Chair/Co-Chair and Emcee for the annual Careers in Psychology and Human Services Symposium, which brings professionals from the community to campus to speak to students and community members about professions related to degrees in psychology, human services, and social work.

DARA COURTNEY EVANS

Ms. Dara Courtney Evans is recommended for promotion from Assistant Professor to Associate Professor. Ms. Evans was hired to teach English in 2008. Ms. Evans earned a bachelor's degree in English Literature from Rutgers, The State University of New Jersey, and a master's degree in English Literature from Monmouth University.

TEACHING EFFECTIVENESS

Ms. Evans's Student Opinion Reports (SORs) and supervisor evaluations reflect classroom effectiveness via a variety of modalities including f2f, hybrid, online, two-week, six-week, and eleven-week courses. Ms. Evans developed one-third of Brookdale's Social Media Certificate Program, ENGL-170: Introduction to Social Media, a course she updates every week of the semester due to the ever-changing content. Ms. Evans discussion-based, project-centered courses include ENGL-121: The Writing Process, ENGL-122: Writing & Research, ENGL-099: The Accelerated Learning Program, ENGL-235: World Literature I, and ENGL-245: American Literature I.

COLLEGE SERVICE

Ms. Evans served as Governance Chair, the English Department's 122 Co-Coordinator, the SAGE (Seniors Actively Growing Educationally) Chair and supported the college's Learning Management System transition as a Canvas liaison. Ms. Evans was a member of the Teaching Possibilities Cohort, the first Open Educational Resources (OER) Cohort, and she created interview podcasts with colleagues to further the college-wide conversation about teaching. Ms. Evans served as English 122 Learning Outcomes Assessment Committee Co-chair, on the Scholars Day Committee, on the Faculty Negotiations Team, created the "We Love Brookdale Faculty Campaign" on Facebook, and serves as a member of the Middle States, Standard III: Design and Delivery of the Student Experience Workgroup, co-writing reports for two of the noted sub-standards – General Education and Design, Delivery, and Assessment with Brent Costleigh.

PROFESSIONAL DEVELOPMENT

Ms. Evans provided several ENGL-122 and Canvas workshops for the English Department, as well as other workshops. Ms. Evans trained faculty, in a peer-to-peer model, on the new Canvas LMS, and held one-on-one open lab hour sessions for faculty of all disciplines. Ms. Evans presented at Scholars Day three times, designed an interactive poster session with Dr. Diana Glynn for NJEdge, and was featured with Professor Roseanne Alvarez at the NJEA's 20/20 View of Higher Education Conference, where they provided a "Coping with the App Generation" presentation and workshop. Ms. Evans attended several AWP: Associated Writers and Writing Programs and is heavily involved in MOOCs and Webinars on Social Media.

COMMUNITY SERVICE

Ms. Evans has been a Chair of the SAGE (Seniors Actively Growing Educationally) group since 2013.

HELEN HEINMETS

Ms. Helen Heinmets is recommended for promotion from Assistant Professor to Associate Professor. Ms. Heinmets was hired to teach Nursing in 2011. Ms. Heinmets earned a bachelor's degree in Nursing from Wagner College and a master's degree in Nursing Administration from Hunter College.

TEACHING EFFECTIVENESS

Ms. Heinmets teaches in the nursing program's final semester. Ms. Heinmets uses multiple strategies to engage students and enhance learning. Ms. Heinmets effectively used simulation in the classroom and the clinical settings and developed five simulations which are built into the clinical component of the course. Ms. Heinmets developed and implemented the first London Study Abroad Program for nursing students. As a BIG Grant recipient, Ms. Heinmets worked with Bonnie Ross to implement retention strategies for first semester nursing students. Completion rates for this cohort of students improved, and "Gatherings," the group meetings used to enhance retention, has been implemented in all nursing courses. Ms. Heinmets implemented various pedagogies in the classroom and spearheaded a number of educational initiatives resulting in graduates who become registered nurses. Ms. Heinmets made invaluable contributions to the Health Science Institute and the college community.

COLLEGE SERVICE

Ms. Heinmets served as advisor to the Student Nurses Association for three years and is a member of the following department committees: the Nursing Faculty Committee, the Retention Committee, and co-chair of the Planning and Assessment Committee which ensures the nursing department meets the Accreditation Committee for Education in Nursing Standards. Ms. Heinmets is serving as co-chair of the Middle States Planning Group Standard 6 which addresses college compliance with the assessment and allocation of resources. Ms. Heinmets is a member of the Institutional Planning and Assessment Committee, the Honors Advisory Committee, and the VPL Faculty Advisory Committee. Ms. Heinmets served on the Governance Steering Committee and participated on a subcommittee for the International Education Center which revised the Travel Abroad Student Handbook.

PROFESSIONAL DEVELOPMENT

Ms. Heinmets attended conferences and presented at the NJEdge Best Practices Conference, Scholar's Day, and the nursing department's Adjunct Faculty Day. Ms. Heinmets is a Leadership Brookdale graduate. Ms. Heinmets is participating in the National League for Nursing national study which is addressing intra/interrater reliability in evaluating simulations in nursing education.

COMMUNITY SERVICE

Ms. Heinmets volunteers at the Asbury Park Women's Weekend and the Mikey D Foundation, performing blood pressure screenings. Ms. Heinmets assisted at the Chemistry Carnival and attended Brookdale Open Houses. Ms. Heinmets volunteered in Brookdale's Super Storm Sandy relief assisting victims in Shark River Hills. Ms. Heinmets developed and presented nursing education to local long term care facilities. Ms. Heinmets worked with underprivileged children teaching science and assisting in building a school annex in Belize.

ELEANOR S. HORGAN, LMFT

Ms. Ellie Horgan is recommended for promotion from Associate Professor to Full Professor. Ms. Horgan was hired as a counselor in 2002. Ms. Horgan earned a bachelor's degree in Elementary Education from Seton Hall University and a master's degree in Masters in Marriage and Family Therapy from Hahnemann University (now Drexel University). Ms. Horgan maintained a private practice until 2002.

TEACHING EFFECTIVENESS

Ms. Horgan consistently received outstanding Student Opinion Reports (SORs) in her HUDV 107 classes and Student Survey ratings at the highest level which indicate Ms. Horgan's positive rapport with students and her thoroughness and sensitivity to student needs. Ms. Horgan's supervisor evaluations continue to be excellent. Ms. Horgan has been involved in curriculum revisions, updates, and assessments. Ms. Horgan facilitates training of adjuncts and round table discussions for HUDV 107. Ms. Horgan had a leadership role in the training of former generalists, new advisors, and adjuncts in the Advisement and Counseling Department. Ms. Horgan was the recipient of the Award for Counselor Excellence (ACE) by the New Jersey Association for Community College Counselors (NJ3C).

COLLEGE SERVICE

Ms. Horgan has been the Counseling Coordinator and is the Chair of the Foundational Studies Committee. Ms. Horgan served as a counselor for honors and disability students. Ms. Horgan is a member of the Disabilities Services Advisory Team and on multiple advisory boards in the Business/Social Science Institute. Ms. Horgan served on numerous committees such as, the Elaine Baron Scholarship, the Professional Standards, the Middle States Accreditation - Standard IV, and the College Wide Promotion. Ms. Horgan was instrumental in establishing Brookdale's Crisis Hot Line, revised the Crisis Policies and Procedures Manual, and provided student crisis counseling. Ms. Horgan was honored as one of the Barringer Award recipients by the Brookdale Alumni Association.

PROFESSIONAL DEVELOPMENT

As a licensed Marriage and Family Therapist, Ms. Horgan attends conferences and workshops. Ms. Horgan is a clinical member of American Association for Marriage and Family Therapy, the Learning Disability Association, Children and Adults with Attention Deficit Hyperactivity Disorder, NEA, and NJEA. Ms. Horgan presented at Scholar's Day on suicide prevention and at the NJ3C mini-conference. Ms. Horgan is the Secretary and will be assuming the role of NJ3C President in June 2017.

COMMUNITY SERVICE

Ms. Horgan participates in Family Promise at St. Anselm's Roman Catholic Church by providing food for the homeless. Ms. Horgan is a supporter of Holiday Express, the Monmouth County Food Bank, and The Center.

OLY MALPICA PROCTOR

Ms. Malpica Proctor is recommended for promotion from Associate Professor to Full Professor. Ms. Malpica Proctor was hired to teach Mathematics in 2003. Ms. Malpica Proctor earned a bachelor's degree in Mathematics Education from Instituto Universitario Pedagógico de Caracas, Venezuela and a master's degree in Mathematics from University of Arizona.

TEACHING EFFECTIVENESS

Ms. Malpica Proctor led the development and revision of curriculum in courses ranging from foundational studies to college level. Ms. Malpica Proctor serves as MATH 022 and PreCalculus Coordinator.

COLLEGE SERVICE

Ms. Malpica Proctor has been a member of the college-wide Basic Skills committee, a member and chair of College Life, and CANVAS liaison between the Teaching and Learning Center and the Mathematics Department. In 2010 and in 2016, Ms. Malpica Proctor chaired the review for the Math AS program. Ms. Malpica Proctor served as Assistant Department Chair in the Mathematics Department since 2010. As such, Ms. Malpica Proctor has placed great efforts on the professional development of departmental adjunct faculty. Under Ms. Malpica Proctor's leadership, the department has developed summer professional days which have been attended by faculty state-wide. Currently, Ms. Malpica Proctor leads the Math Lab and the support of the use of technology in the department. Ms. Malpica Proctor was the recipient of the Brookdale Community College 25th Outstanding Colleague Award.

PROFESSIONAL DEVELOPMENT

Ms. Malpica Proctor facilitated a number of presentations and workshops related to the topics of pedagogy and technology in mathematics education. Ms. Malpica Proctor presented to the college and department numerous times, and trained departmental and college faculty in the use of the different technologies which enhance teaching and communication.

COMMUNITY SERVICE

Ms. Malpica Proctor presented for SAGE (Seniors and Adults Growing Educationally), acted as High School Mentor (High Tech High School), and participated in a number of parent presentations and Brookdale Open Houses.

Ms. Malpica Proctor co-chairs the college-wide Transportation Committee with Executive Dean Anita Voogt. This committee has partnered with NJ Transit and the Monmouth County Planning Board to facilitate the introduction of new bus services, the extension of evening and weekend bus services, and the addition of a bus stop at the Hazlet Higher Education Center to an existing line.

DR. SUSAN MONROE

Dr. Susan Monroe is recommended for promotion from Assistant Professor to Associate Professor. Dr. Monroe was hired to teach Mathematics in 2006. Dr. Monroe earned a bachelor's degree in Mathematics from Colgate University and a Ph.D. in Applied Mathematics from Stony Brook University.

TEACHING EFFECTIVENESS

Dr. Monroe is committed to the mission of community college. Dr. Monroe teaches a wide variety of classes and has part of her teaching load and office hours at the Neptune Higher Education Center. Dr. Monroe supports her department as course coordinator and on curriculum projects and assessments. Dr. Monroe is committed to all students in all majors and is passionate about making mathematics less scary and relevant for students. Dr. Monroe motivates students to take additional courses in mathematics especially those who are attracted to the analytical side of business. Dr. Monroe draws upon her background as a strategic analyst in her courses.

COLLEGE SERVICE

Dr. Monroe is an effective communicator who has worked to increase communication across all the departments in the STEM Institute. Dr. Monroe is the current co-coordinator of the NASA grant that Brookdale received through the New Jersey Space Consortium. The grant has supported 16 STEM Fellows, created and maintained a STEM Lounge, introduced peer tutoring, and sponsored a number of club activities, speakers, and outreach events. As part of this grant, Dr. Monroe brought 60 middle school students to Brookdale for a STEM Day and worked with many faculty to create a meaningful day for all. Dr. Monroe runs an after school program in Asbury Park for middle school students. Dr. Monroe is the advisor to the Women in Engineering, Science, and Technology Club (WEST). WEST's purpose is to recruit and maintain female students in STEM fields.

PROFESSIONAL DEVELOPMENT

Dr. Monroe maintains membership in professional organizations, presented at local and national conferences, and has been asked to serve on the review of the PARCC mathematics test. Dr. Monroe has some of the PARCC material.

COMMUNITY SERVICE

Dr. Monroe is in her second three year term as a member on the Bradley Beach Board of Education, where she currently serves as President. Dr. Monroe volunteers with the Women in Engineering group of the local IEEE Chapter and is the Brookdale liaison to the Northern Monmouth Chapter of the AAUW. In all these activities, Dr. Monroe serves as an enthusiastic ambassador for Brookdale Community College.

DR. BONNIE ROSS

Dr. Bonnie Ross is recommended for promotion from Assistant Professor to Associate Professor. Dr. Ross was hired to teach Nursing in 2008. Dr. Ross earned a bachelor's degree in Nursing from University of Delaware, a master's degree in Nursing Administration from New York University, and a doctoral degree in Educational Leadership from Rowan University.

TEACHING EFFECTIVENESS

Dr. Ross currently teaches beginning nursing students, consistently receiving outstanding Student Opinion Reports (SORs) that note her enthusiasm and unwavering support of students' needs. Dr. Ross received a Brookdale Innovation Grant to design and implement faculty led, monthly "Gatherings" to promote early acculturation for beginning nursing students. Dr. Ross co-designed a "Guided Pathways" course, "Health Care Career Exploration," enabling new students to learn about healthcare and career options thus ultimately promoting a better understanding of the pathway which would suit their unique needs and abilities.

COLLEGE SERVICE

Dr. Ross is the Department Chair of Nursing, serving since 2013. Dr. Ross currently serves as Co-chair of the Middle States Standard 1 working group, is a member of the VP for Learning's Faculty Advisory Committee, and has volunteered to receive professional development to enhance the intercultural competencies of the faculty and staff. Dr. Ross has been a member and former Co-chair of Governance's Student Development Committee, and a member of Governance Steering. Dr. Ross presented at several conferences, most recently highlighting her collaborative work developing "Health Care Career Exploration" at the NJ Best Practices Conference.

PROFESSIONAL DEVELOPMENT

Dr. Ross earned a Doctoral Degree in Educational Leadership from Rowan University, a program designed specifically for NJ's community college leaders. Recent conferences Dr. Ross attended include: the Middle States Commission for Higher Education, the 41st American Assembly for Men in Nursing, and the National Council State Boards of Nursing (NCSBN) NCLEX.

COMMUNITY SERVICE

Dr. Ross served as part of a team representing Brookdale, working with Rutgers University and their practice partners to develop a seamless articulation model with the goal of increasing the number of baccalaureate nurses in NJ by the year 2020. Dr. Ross is the primary liaison between Brookdale and ten other clinical agencies in Monmouth and Ocean County, and has served as guest speaker for Rowan undergraduates on the dissertation experience.

ROBERT THOMAS

Mr. Robert Thomas is recommended for promotion from Assistant Professor to Associate Professor. Mr. Thomas was hired to teach Philosophy in 2005. Mr. Thomas earned a bachelor's degree in Philosophy & Political Science from University of Tampa, a master's degree in Political Science from The London School of Economics & Political Science, a master's degree of Letters in Philosophy from University of St. Andrews and a master's degree in Philosophy from Cambridge University, where he was awarded the prestigious Cambridge Commonwealth Trust Scholarship.

TEACHING EFFECTIVENESS

As both a professor and student of philosophy, Mr. Thomas has demonstrated an unflagging commitment to the spirit of intellectual inquiry and has held the deepest respect for the importance of enlightenment. Since joining the Department of Philosophy, Mr. Thomas has dedicated himself to fostering an interdisciplinary and collegial learning environment in which his students are challenged to clearly understand how the courses taken at the baccalaureate level exist interdependently. One of Mr. Thomas' main goals as a professor of philosophy has been to illustrate to his students that the very nature of knowledge and truth require us to both understand and respect how everything we learn at the baccalaureate level must always fit together to create a coherent interdisciplinary whole.

COLLEGE SERVICE

Since his promotion to the rank of Assistant Professor, Mr. Thomas served on several committees, including but not limited to the following: Business & Social Science Outstanding Student Award Committee, Diversity Standing Committee, 10-Year Master Plan Facilities Committee, and International Education Advisory Committee. Mr. Thomas held the following leadership positions throughout the College community: Co-Chair of the History & Philosophy Department, Co-Chair Philosophy & Political Science Department, Co-Chair of the Liberal Arts/Humanities Re-Design Committee, Social Science Representative for the Faculty Association, Chair/Co-Chair of the Philosophy 5-Year Program Review Committee, Faculty Representative for the Jack Kent Cooke Community College Scholarship, and Faculty Advisor of the Brookdale Philosophical Society.

PROFESSIONAL DEVELOPMENT

Mr. Thomas has been committed to attending lectures, colloquia, and conferences at various institutions, including but not limited to the following: McGill University, New York University, New York Public Library, National Arts Club, University St. Andrews, and The Arts Club of Washington. Mr. Thomas has been steadfastly committed to promoting public dialogue concerning Brookdale's recent political climate by writing the following columns in the Asbury Park Press: "The Spirits of Socrates, Kant are gone at Brookdale" (10-5-16), "What Brookdale leaders can learn from Aristotle" (12-13-14), and "Don't treat Brookdale like a widget factory" (12-10-14).

COMMUNITY SERVICE

On Election Day, November 8th 2016, Mr. Thomas served as an Election Poll and Exit Poll Monitor for The Asian American Legal Defense and Educational Fund.

MICHELLE ZUPPE, MSRDN

Ms. Michelle Zuppe is recommended for promotion from Associate Professor to Full Professor. Ms. Zuppe was hired to teach Culinary Arts in 2001. Ms. Zuppe earned a bachelor's degree in Nutrition and Dietetics from the University of Delaware and master's degrees in Registered Dietitian Nutritionist from University of Medicine and Dentistry and in Hospitality Management from Fairleigh Dickinson University. Ms. Zuppe is a Professional Culinarian in the American Culinary Federation and is a Registered Dietitian/Nutritionist.

TEACHING EFFECTIVENESS

Ms. Zuppe teaches Culinary Nutrition, International Cuisine, and Introduction to Culinary Arts. Ms. Zuppe oversees that the competencies from the American Culinary Federation are implemented in the Culinary Arts curriculum as well as the latest techniques. Ms. Zuppe teaches Nutrition and Health for the Health Sciences Institute. Ms. Zuppe places approximately 50 culinary students into paid externships each summer. Ms. Zuppe has written the curriculum for the new Hospitality Program at Brookdale.

COLLEGE SERVICE

Ms. Zuppe has been the Department Chair for the Culinary Arts Department for 11 years. Ms. Zuppe serves as the Program Coordinator for the Culinary Arts Program for which she was instrumental in obtaining nationally recognized accreditation from the American Culinary Federation. Ms. Zuppe developed an entire new program for the college, an AS in Hospitality Management which is slated to begin in the fall of 2017. Ms. Zuppe serves on the union negotiations committee and is the Chair for the Outstanding Student Committee for the Business and Social Science Institute. Ms. Zuppe is a member of the VPL Faculty Advisory Committee.

PROFESSIONAL DEVELOPMENT

Ms. Zuppe attends American Culinary Federation and Nutrition conferences. Ms. Zuppe is a member of the Center for the Advancement of Food Service Education, the Commission of Dietetic Registration, the Academy of Nutrition and Dietetics, Jersey Shore Chefs Association, and is a Serv Safe instructor for the National Restaurant Association.

COMMUNITY SERVICE

Ms. Zuppe is an advisor for the Epicurean Club which has won Gold Star Awards for the past four years and participates in many community service activities. Ms. Zuppe is a member of the Joseph Romanowski Culinary Education Foundation which provides scholarships to the culinary students. Ms. Zuppe is an active member of the Juvenile Diabetes Research Foundation.

SARA BARNETT
(Tenure Candidate)

Ms. Sara Barnett is recommended for tenure and promotion from Instructor to Assistant Professor. Ms. Barnett was hired to teach Psychology in 2012. Ms. Barnett earned a bachelor's degree in History from Harvard University, dual master's degrees in Counseling Psychology (M.A. and Ed.M) from Columbia University, and a master's degree (M.S.) in Education from Mercy College.

TEACHING EFFECTIVENESS

Ms. Barnett's professional passions center on psychology and education. Ms. Barnett began her teaching career in Boston and New York City public schools. Ms. Barnett is published in the areas of urban education and multicultural counseling competence. Ms. Barnett is an adjunct-lecturer in the Special Education Department at Hunter College. Ms. Barnett has counseled children and adolescents, bringing this experience to her teaching of human services and psychology courses. Ms. Barnett is driven to arm college students with a comprehensive understanding of human thought and behavior via robust educational programming.

COLLEGE SERVICE

Ms. Barnett led the syllabi revision for introductory psychology courses - PSYC 105 and PSYC 106, helped create introductory psychology course exams, spearheaded an investigation into the validity of English course co-requisites for introductory psychology courses, co-constructed standards and assignments for the High Impact Practices initiative, contributed to the development of a new cultural psychology course, revised curriculum and wrote new syllabi for Introduction to Human Services - PSYC 111 and Community Agencies and Human Service Systems-PSYC 112, co-authored the Human Services Program Handbook and helped redevelop program and portfolio standards for human services majors.

Ms. Barnett facilitated the Psychology Department's website redesign, conducted classroom observations and mentored instructors new to the Psychology Department. Ms. Barnett served as Co-Advisor to the Psychology and Human Services Club and Co-Chair for the Mid-Atlantic Consortium for the Human Services (MACHS) Conference Planning Committee. Ms. Barnett chaperoned students at multiple regional and national human services conferences. Ms. Barnett attended numerous BCC Open Houses and a College Major Fair. Ms. Barnett has attended all Psychology Department and Human Services Program Advisory Board meetings since her hiring. Ms. Barnett served on the Academic Advisor, Psychology Full-Time Faculty Search and Scholars Day Committees. Ms. Barnett currently serves on the VPL's Faculty Advisory, Teaching Possibilities Team, Foundational Studies Committee, and CHHANGE's Advisory Board. Ms. Barnett has presented at a Psi Beta Club meeting and Scholars Day.

PROFESSIONAL DEVELOPMENT

Ms. Barnett earned her Board Certification as a Human Services Practitioner (BC-HSP). She earned her On-line Teaching Certification from the Innovation Center. Ms. Barnett has attended multiple regional and national psychology and human services conferences. Ms. Barnett has served as a proposal reader for the Beacon Conference. Ms. Barnett currently serves as Secretary of MACHS and recently presented at the regional conference.

COMMUNITY SERVICE

Ms. Barnett counseled and led psycho-educational workshops at Young Eisner Scholars (YES), a non-profit that provides tutoring, counseling, and college preparedness to low-income students in Harlem. Ms. Barnett participated in the Volunteer Match Program and volunteers at Habitat for Humanity of Monmouth County.

DR. DAVID BASSANO
(Tenure Candidate)

Dr. David Bassano is recommended for tenure and promotion from Instructor to Assistant Professor. Dr. Bassano was hired to teach History in 2012. Dr. Bassano earned a bachelor's degree in Communication from William Paterson College, a master's degree in History, and a Ph.D. in History from SUNY Albany.

TEACHING EFFECTIVENESS

Developing class syllabi and teaching philosophy is Dr. Bassano's aim. Dr. Bassano developed six survey classes and two 200-level classes which is the entire body of the department's survey classes in US and World History. Dr. Bassano completed a Canvas Online Teaching Certification and developed three online classes. Dr. Bassano is developing online courses with new discussion topics and techniques of interaction with students in online classes so they'll feel more connected. Dr. Bassano's Student Opinion Reports (SORs) reflect that his students feel he is an effective instructor. SOR excerpts: *"I have never met a teacher here at Brookdale as educated on his subject matter as well as passionate at the same time."* *"Dr. Bassano is very effective and engaging when teaching. He has the ability to make the students want to learn."* *"He is extremely kind and generous, Professor Bassano helped me out when I came to him in a time that I needed someone to be understanding, and he was willing to work with me."*

COLLEGE SERVICE

Dr. Bassano served as Center for WWII Studies and Conflict Resolution co-chair where he supervised student workers/volunteers, planned events, budgeted, did community outreach, and oversaw the book and memorabilia collection. Dr. Bassano is a consultant to the new WWII Center's director. Dr. Bassano worked with the Honors Committee, the Global Citizenship Project, and Institutional Planning and Evaluation. Dr. Bassano presented at Scholars Day on Global Health, helped write the GCP's Spring Newsletter, and is the IPEC co-chair.

PROFESSIONAL DEVELOPMENT

By attending conferences and publishing Dr. Bassano continues his professional development, realizing new content and pedagogical techniques learned outside Brookdale will be useful in the classroom. Dr. Bassano presented on "Mental and Physical Boundaries in the Sierra Huichol" at the World History Theory and Practice Conference. **Dr. Bassano attended the "World War I: Dissent, Activism, and Transformation" and the *Mid-Atlantic World History Association* Conferences.** **Dr. Bassano published his first academic journal article, "*The Boomerang Pattern: Verification and Modification*" in *Peace and Change: A Journal of Peace Research*, Vol. 39-1 and published his dissertation, *Fight and Flight: The Central American Human Rights Movement in the United States*. Forty-one libraries around the world carry it.** **Dr. Bassano's** novel, *Trevelyan's Wager*, was released last year. Dr. Bassano is working with jazz bassist Gary Peacock on his memoirs.

COMMUNITY SERVICE

Dr. Bassano participated in CHHANGE events: *Harvest of Empire* Big Read film series public discussion, *In the Time of the Butterflies* Big Read planning and serving on panels, and on Indigenous Rights and Ethical Consumerism where he stressed the importance of voting in all elections, not just Presidential elections.

BASEM HASSAN
(Tenure Candidate)

Mr. Basem Hassan is recommended for tenure and promotion from Instructor to Assistant Professor. Mr. Hassan was hired to teach Graphic Design in 2012. Mr. Hassan earned a bachelor's degree in Communication Design from the Fashion Institute of Technology and master's degrees in Gallery Arts from Rutgers, Mason Gross School of the Arts and in Art Education in Visual Culture research from Teacher's College, Columbia University. Mr. Hassan is working towards his Doctor of Art Education degree from Teacher's College, Columbia University.

TEACHING EFFECTIVENESS

Mr. Hassan has shown effective teaching through restructuring of the all Graphic Design curriculum using new methods in pedagogy based on his research through Columbia University and experiences as educator in Guggenheim Museum. Mr. Hassan integrates the inquiry method of discussion into seminars, practicing hybrid, and flipped classroom modes of learning. Mr. Hassan integrates traditional fine arts handcrafted with cutting edge technology resources won through years of grant writing.

COLLEGE SERVICE

Mr. Hassan served on the Promotion, Accreditation Review, and Advisory Committees. Mr. Hassan pursues independent projects elevating cross-program offerings and collaborations. Mr. Hassan created marketing videos for the PAC, and teamed up with departments such as Interior Design and the Library for collaborative projects like redesigning brand identity for Monmouth Medical Center and logo creation for Bankier Library. Mr. Hassan advised on the redesign of the BCC's Institute logos and is developing a comprehensive catalog showcasing all Brookdale's creative programs.

PROFESSIONAL DEVELOPMENT

Mr. Hassan maintains professional expertise through continuous engagement with his own personal clientele seeking creative solutions to complex business problems. Mr. Hassan consults with individuals, teams, and corporations to develop various skill sets spanning fundamentals of visual communication to advanced marketing strategies. Mr. Hassan keeps abreast of new theories of pedagogy, human development for adult learners, and technology advancements affecting industry competitiveness through participation in conferences and forums. Mr. Hassan routinely presents research based theory at national conferences such as Columbia University Scholastic Press.

COMMUNITY SERVICE

Mr. Hassan gives back to the community through his mentorship of Brookdale Alumni focusing in the art communities of Red Bank and Asbury Park. Mr. Hassan participates in the logistics of art events and coaches volunteers based on his experience in event execution and exhibitions. Mr. Hassan works with elementary schools and nonprofits to excite first grade through fifth grade students into the arts.

STEPHEN HIAMANG
(Tenure Candidate)

Mr. Stephen Hiamang is recommended for tenure and promotion from Instructor to Assistant Professor. Mr. Hiamang was hired to teach Mathematics in 2012. Mr. Hiamang earned a bachelor's degree in Mathematics from University of Cape Coast, Ghana, and master's degrees in Physics from Clark Atlanta University and in Financial Mathematics from Monmouth University.

TEACHING EFFECTIVENESS

Mr. Hiamang is rated highly on the Student Opinion Reports (SORs) and received excellent evaluations from peers and supervisors. Mr. Hiamang is a Pre-Algebra Math-012 coordinator and Statistics MATH-131 co-coordinator. Mr. Hiamang teaches Elementary Differential Equations Math-274 and developed online homework for it. As MATH 012 coordinator, Mr. Hiamang created and maintained the Learning Object Repository which all MATH 012 instructors have access. Mr. Hiamang held 30 test review workshops for MATH 015, 021, 131, 151, 152, 171, and 172. These workshops were attended by 30 plus students per session and feedback was positive. Mr. Hiamang was a contributor in the statistic course revision and textbook search. Hiamang participated in the Mathematics Department Boot Camp initiatives and for Intermediate Algebra-MATH 151 for students who had D's (65-69) and took a comprehensive final. Mr. Hiamang participated in the mathematics department Super Saturday initiative as a result of Hurricane Sandy and he served on several departmental committees.

COLLEGE SERVICE

Mr. Hiamang served on the Mathematics Department Search Committee for Math Academic Tutor positions in the math lab. Mr. Hiamang is a Mathematics Department's representative on the Diversity Committee. Mr. Hiamang attends the Mathematical Association of America and the Association of Mathematics for Two Year Colleges in New Jersey (MATYCNJ) conferences. Mr. Hiamang was a co-presenter on "Understanding Exam Anxiety" at the MATYCNJ conference. Mr. Hiamang attended Brookdale's Open Houses and taught at the Freehold Branch Campus and Hazlet Higher Education Center during spring, fall, and summer semesters.

PROFESSIONAL DEVELOPMENT

Mr. Hiamang is a member of the American Mathematical Association of Two-Year Colleges, the Mathematical Association of Two-Year Colleges in New Jersey, the Mathematical Association of America, and the Association of Black Physicists.

COMMUNITY SERVICE

Mr. Hiamang is an active member of the West Africa Association of New Jersey (WAANJ) which is a social group that counsels internationally from Africa.

KELSEY MAKI
(Tenure Candidate)

Ms. Kelsey Maki is recommended for tenure and promotion from Instructor to Assistant Professor. Ms. Maki was hired to teach English in 2012. Ms. Maki earned a bachelor's degree in Literature from University of California at Santa Cruz and a master's degree in English from Rutgers University.

TEACHING EFFECTIVENESS

Kelsey Maki takes a holistic approach to teaching composition by validating her students' perspectives and honoring their discursive practices while pushing them to think more critically and communicate more effectively. Ms. Maki enhances her teaching with the meaningful integration of technology, making multimodal, asynchronous lessons for students in her online and face-to-face classes, a practice that enables her to devote more time to the individual needs of her students.

COLLEGE SERVICE

As the faculty liaison for the International Education Center, Ms. Maki organized the first-ever, campus-wide "Global Read." Ms. Maki chairs the "Global Citizenship Project," is co-chair of the "International Education Advisory Committee," and participates in governance via the Diversity Council. Ms. Maki was a course coordinator for English 095 and was responsible for digitizing the curriculum, mentoring and observing adjunct instructors, and creating a wealth of online materials that full-time and adjunct faculty can freely use.

PROFESSIONAL DEVELOPMENT

Ms. Maki has presented at regional and national conferences. Ms. Maki's article "Using Insight from the Social Sciences to Engage Basic-Skills Community College Students in Grammar and Editing" was published in ATEG's national journal. Ms. Maki has been a member of NCTE (National Council of Teachers of English) for five years. Ms. Maki has published travel articles to a multinational audience and her short story "Open Space" was anthologized alongside the works of nationally recognized authors.

COMMUNITY SERVICE

Ms. Maki regularly contributes to environmental and humanitarian causes. Ms. Maki has donated to local organizations such as *Catholic Charities* in Tinton Falls and *The Lunch Break* in Red Bank.

ROBERT G. McCLURE
(Tenure Candidate)

Mr. Robert McClure is recommended for tenure. Mr. McClure was hired to teach Automotive Technology in 2012. Mr. McClure earned a bachelor's degree and a master's degree in Industrial Education from The College of New Jersey.

TEACHING EFFECTIVENESS

Mr. McClure takes both online and hands on courses at the General Motors Training Center to keep abreast of the current technology for the benefit of his students. Much of this information is incorporated into Brookdale automotive curriculum, lab sheets, and exams. It enables Brookdale students to remain competitive in the workplace as well as assist in maintaining Brookdale's NATEF (National Automotive Technicians Educational Foundation) certification. Mr. McClure encourages students to take ASE certification tests and has had several students who have successfully passed areas he teaches, such as air conditioning, brakes, steering and suspension, and automatic transmissions.

COLLEGE SERVICE

Mr. McClure serves on the College Life Council and was instrumental in helping to write the Unattended Children on Campus Policy. His work continues in an effort to gain approval and funding for charging stations on campus for electric and hybrid vehicles. Mr. McClure is active within his department organizing, attending, and participating in the Brookdale Auto Tech Advisory Committee meetings which are necessary in maintaining NATEF certification.

PROFESSIONAL DEVELOPMENT

Mr. McClure has continued to maintain his Master ASE (Automotive Service Excellence) Certification in all eight areas as well as being 100% certified in all eight General Motors certifications. These certifications enable Mr. McClure to teach GM students in the GM ASEP program at the highest level. Mr. McClure serves as an Evaluation Team Leader for NATEF and is charged with evaluating high school and post-secondary institutions ensuring they are using an approved curriculum and have the proper tools and equipment to meet national standards.

COMMUNITY SERVICE

Mr. McClure presented for the First STEM Day held at Brookdale in which he taught groups of elementary school students the concepts of automotive gear ratios as they relate to mathematics and engineering; in addition, they discussed careers in these fields. Mr. McClure presented at a Career Expo at the Jamesburg Training School for Boys where he discussed careers in the automotive industry and programs available at Brookdale in hopes of providing residents with a path to a productive life style.

JACLYN WILT
(Tenure Candidate)

Ms. Jaclyn Wilt is recommended for tenure and promotion from Instructor to Assistant Professor. Ms. Wilt was hired to teach Reading in 2012. Ms. Wilt earned a bachelor's degree in Elementary Education from Pennsylvania State University and master's degrees in Reading from Shippensburg University and in English from Bowling Green State University.

TEACHING EFFECTIVENESS

Ms. Wilt observed, taught, and is fully experienced with the entirety of course options offered in the Reading Department and she has taught ENGL 121. Ms. Wilt developed a new course, READ 094, which accelerates selected students through the typical two-semester course sequence of READ 091/092 allowing them to complete their developmental coursework in one semester. Ms. Wilt incorporates the pedagogical approach of a flipped classroom in this new course offering to help meet the needs of her developmental students. In addition to teaching, Ms. Wilt was the READ 091 course coordinator where she served as a mentor to new adjunct instructors and a contact person to returning adjunct instructors. As part of her role as READ 091 course coordinator, Ms. Wilt organized READ 091 End of the Semester workshops for Instructors and Instructional Assistants in order to promote collegiality and best practices in reading pedagogy. Ms. Wilt collaborated on a complete redesign of the READ 091 curriculum to incorporate student success skills strongly focusing on student self-regulation skills along with teaching the reading skills developmental students need in order to be successful in a college setting. Ms. Wilt supported the inclusion of the First Year Experience (FYE) program in her courses and, working closely with colleagues in the Reading Center, focused on initiatives including monitoring and student support.

COLLEGE SERVICE

Ms. Wilt has served as a member of the Foundational Studies committee since her second year of tenure track. Ms. Wilt joined the Student Development Committee, later volunteering to be co-chair, and then chair. Ms. Wilt is active in the College's governance structure. Ms. Wilt served as a representative for the Reading Department at numerous College Open Houses. Ms. Wilt served as a member on two Scholars Day panels and at the New Faculty Orientation. Ms. Wilt presented at the New Jersey Council of County Colleges Best Practices Conference where she highlighted the success of the READ 094 course she developed.

PROFESSIONAL DEVELOPMENT

Ms. Wilt is a member of several professional organizations which help to guide her teaching. Ms. Wilt keeps current by attending conferences and participating in webinars. Ms. Wilt completed the College's certification program for an Online Teaching Certification. It was during her tenure that Ms. Wilt earned a second master's degree through Bowling Green State University with an MA in English with Specialization in Teaching.

TIFFANY WOJCICKI
(Tenure Candidate)

Mrs. Tiffany Wojcicki is recommended for tenure and promotion from Instructor to Assistant Professor. Mrs. Wojcicki was hired to teach Reading in 2012. Mrs. Wojcicki earned a bachelor's degree in Elementary Education and a master's degree in Literacy Education from The Sage Colleges.

TEACHING EFFECTIVENESS

Mrs. Wojcicki teaches in the Reading and Learning Disabilities Departments. Mrs. Wojcicki serves as curriculum coordinator for READ 092 and communicates with all faculty and adjuncts in that course. In the other READ courses, Mrs. Wojcicki worked with colleagues to update the curriculum, textbooks, and course materials. Mrs. Wojcicki is an adjunct mentor and participated in workshops for reading adjuncts and instructional assistants. Mrs. Wojcicki encourages students to become involved in the college's FYE program and coordinated activities such as trips to the movie theatre, Monmouth Museum, and Two River Theatre. Mrs. Wojcicki participated in college-wide activities such as "The Big Read." Mrs. Wojcicki is the Learning Disabilities Department Coordinator and Director. In that role, Ms. Wojcicki revises and plans the ACAD courses curriculum. Mrs. Wojcicki oversees all tutors, adjuncts, and hourlies in the Learning Disabilities Department. Mrs. Wojcicki is the instructor for the hybrid course, ACAD 089, and works to incorporate technology into her classes. Mrs. Wojcicki attended CANVAS trainings and completed the online certification class offered through the Innovation Center.

COLLEGE SERVICE

As Coordinator of the Learning Disabilities Department, Mrs. Wojcicki leads workshops for adjuncts and tutors. Mrs. Wojcicki works with students to see they have tutoring, course materials access, and oversees the daily operation. Mrs. Wojcicki works with the Office of Disability Services and serves on the Disability Advisory Team which presents to incoming students/parents about services offered at Brookdale. Mrs. Wojcicki served on Foundational Studies, Outstanding Student, and interview committees. Mrs. Wojcicki attends open houses representing the Learning Disabilities Department. As a member of Foundational Studies and Coordinator of the Department of Learning Disabilities, Mrs. Wojcicki presented at the Foundational Studies Outreach Nights about ACAD courses. Mrs. Wojcicki presented on Scholar's Day about college readers.

PROFESSIONAL DEVELOPMENT

Mrs. Wojcicki stayed up to date with the current research and terminology by completing 15 credits in Learning Disabilities. Mrs. Wojcicki attended conferences including the NJ Writing Conference, Developmental Education Summit, and the College Reading and Learning Association Conference.

COMMUNITY SERVICE

Mrs. Wojcicki serves her community mainly through her daughter's school where she loves helping and volunteering at the various activities. Mrs. Wojcicki has judged 4-H competitions.

DR. ASHLEY ZAMPOGNA-KRUG
(Tenure Candidate)

Dr. Ashley Zampogna-Krug is recommended for tenure and promotion from Instructor to Assistant Professor. Dr. Zampogna-Krug was hired to teach History in 2012. Dr. Zampogna-Krug earned a bachelor's degree in Education from University of Pittsburgh-Johnstown, a master's degree in History from Youngstown State University, and a Ph.D. in History from University of Wisconsin-Milwaukee.

TEACHING EFFECTIVENESS

Dr. Zampogna-Krug has taught U.S. and World History survey courses in both face-to-face and online formats. Dr. Zampogna-Krug has also resurrected HIST 235: Immigration and Ethnicity in U.S. History.

COLLEGE SERVICE

Dr. Zampogna-Krug served as a member of Academic Council and as Co-Director of the Center for World War II Studies and Conflict Resolution. Dr. Zampogna-Krug participates in UndocuAlly, the Global Citizenship Project, the CHHANGE Center faculty advisory board, and the Bankier Library Research Award selection committee. Dr. Zampogna-Krug works collaboratively with faculty and staff across the college in these efforts. Dr. Zampogna-Krug is the faculty advisor of the Dreamers+ club.

PROFESSIONAL DEVELOPMENT

Dr. Zampogna-Krug maintained an active professional development agenda which includes an article publication and conference presentation on her research concerning Italian immigration. Dr. Zampogna-Krug is active in developing and maintaining the knowledge required to appropriately advise undocumented students by attending conferences and networking with other agencies which aid undocumented youth.

COMMUNITY SERVICE

Dr. Zampogna-Krug offered community service while Co-Director of the Center for World War II Studies and Conflict Resolution as the center's programming is part of Brookdale's Lifelong Learning. Dr. Zampogna-Krug currently works with the community, particularly Red Bank, to foster connections between undocumented high school students and Brookdale Community College. Dr. Zampogna-Krug collaborates with the SOURCE at Red Bank Regional, the Monmouth County Council for Young Children, and UndocuJersey. Dr. Zampogna-Krug is a contact person for undocumented students considering an academic career at Brookdale Community College.